

ACCOMMODATION

Please arrange your own accommodation.
For enquires:

Cyberview Lodge Resort & Spa

Persiaran Multimedia,
63000 Cyberjaya,
Selangor, Malaysia.

Tel: (603) 8312 7000
Fax: (603) 8312 7001
E-mail: hotline@cyberview-lodge.com.my

Putrajaya Marriott Hotel

IOI Resort City,
62502 Putrajaya,
Malaysia.

Phone: (603) 8949 8888
Fax: (603) 8949 8999
Sales: (603) 8949 8974
Sales Fax: (603) 8941 5189

Palm Garden Hotel

IOI Resort City,
62502 Putrajaya,
Malaysia.

Phone: (603) 8943 2233
Fax: (603) 8943 1122
E-mail: sale@palmgarden.com.my
Website: www.palmgarden.com.my

FEE

Participation is free but is limited to 150 people.

ENROLMENT & ENQUIRIES:



Australian High Commission (Kuala Lumpur)

No 6, Jalan Yap Kwan Seng,
50450 Kuala Lumpur.

Tel: (603) 2782 5600
Fax: (603) 2141 8592
E-mail: GEF.kualalumpur@ustrade.gov.au
Website: www.malaysia.embassy.gov.au



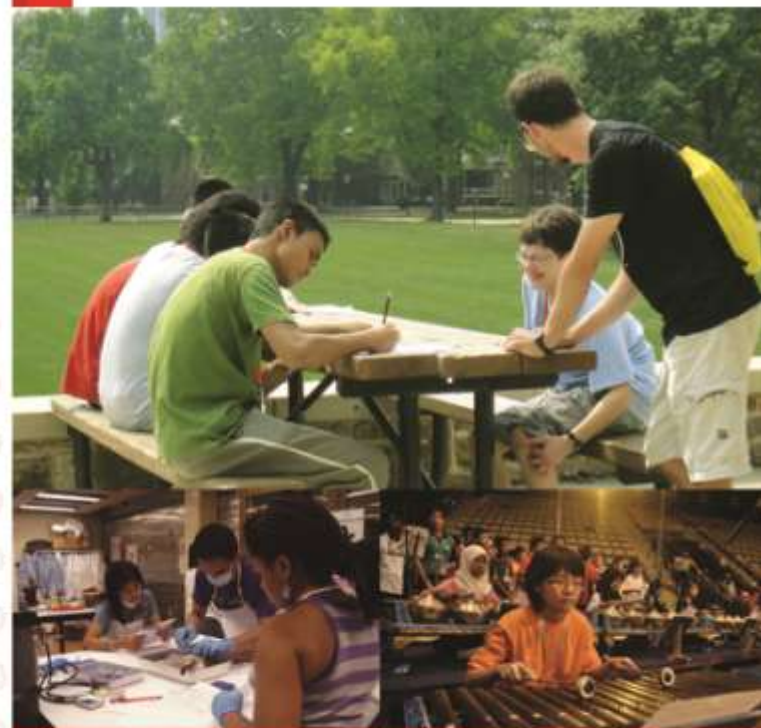
PERMATApintar
National Gifted Centre
The National University of Malaysia

PERMATApintar National Gifted Centre
Universiti Kebangsaan Malaysia,
43600 UKM Bangi Selangor.

Tel: (603) 8921 7512, 7521
Fax: (603) 8921 7525
E-mail: permatapintar@ukm.my
Website: www.permatapintar.edu.my

MALAYSIA-AUSTRALIA GIFTED EDUCATION FORUM 2011

8-9 June 2011
Cyberview Lodge Resort & Spa
Cyberjaya



Hosted by the Australian High Commission, Kuala Lumpur
& PERMATApintar National Gifted Centre,
The National University of Malaysia

INTRODUCTION

There has been ongoing work and effort for more than two decades in the country by associations, institutions and other support groups to promote gifted education. The Malaysian government has commenced efforts to have more streamlined and coordinated direction for gifted education. This was mentioned during the launching of 10th Malaysia Plan (2011-2020) which indicated Human Development as one of its key strategies.

The development of gifted education is a specialisation cluster within the broad spectrum of education that needs to be more clearly defined and given more visibility and engagement among the key stakeholders in education as well as the general public.

The Forum will be a timely, focused event that will bring together institutions and groups who play key roles in developing and shaping the future directions in this field.

Australian best practices and frameworks in a wide range of education fields have consistently been reference points for Malaysian key players in gifted education. The Forum will open opportunities for further continuity of this strong working relationship within the area of gifted education.

OBJECTIVES

There are three main outcomes that are anticipated from this forum:

- A post-forum paper to be presented to the Malaysian Ministry of Education (MOE), the Malaysian Ministry of Higher Education (MOHE) and the Prime Minister's Department based on outcomes of roundtable discussions on policies, directions, best practices, need and issues along with recommendations pertaining to gifted education.
- A platform to meet and discuss future area for collaborative work in research, development of curriculum, resources, best practices, case studies, policy framework, teacher training and faculty exchange programme.
- Networking among individuals working within the area of gifted education.



Australian High Commission
Kuala Lumpur



PERMATApintar
National Gifted Centre
The National University of Malaysia

TOPIC OF FORUM

A. Malaysian Gifted Education: Plans and Future Direction

- i. Educational challenges and opportunities for gifted students
- ii. PERMATApintar Education Program: Curriculum for developing talent among Malaysian gifted students
- iii. Accelerate, compact and enrich: Can we support this learning process?

B. Searching and Managing the Brightest

- i. Understanding the creativity and innovative ability of Malaysian gifted students
- ii. Assessing giftedness: How do we measure it?
- iii. Genius equal academic excellence?
- iv. IQ versus EQ : Managing the best in human capital

C. Educating the Gifted and Talented

- i. Designing and developing programs for gifted students
- ii. Adopting differentiated approach for Malaysian gifted students
- iii. Educating the exceptionally gifted students
- iv. Moving beyond the classroom and enriching gifted students
- v. Nurturing gifted students in homogeneous and heterogeneous classes
- vi. Educating the teachers: Are they ready for the challenge?

D. Supporting the Gifted and Talented

- i. The social and emotional development of high-ability students
- ii. Parenting and the gifted child
- iii. Supporting the gifted child: The role of schools and community
- iv. Psychological issues and counselling services

PROGRAMME SCHEDULE

Day 1

8 June 2011 (Wednesday)

8.00 am - 8.45 am	Registration
9.00 am - 10.00 am	Official Opening Welcome Speech Keynote Speech
10.00 am - 10.30 am	Coffee Break/ Press Session
10.30 am - 11.30 am	Session One
11.30 am - 12.30 pm	Session Two
12.30 pm - 2.00 pm	Lunch
2.00 pm - 3.00 pm	Keynote Two
3.00 pm - 3.40 pm	Session Three
3.40 pm - 4.00 pm	Coffee break
4.00 pm - 4.40 pm	Session Four
8.00 pm - 10.00 pm	Dinner

Day 2

9 June 2011 (Thursday)

9.00 am - 10.00 am	Keynote Three
10.00 am - 10.40 am	Session Five
10.40 am - 11.00 am	Coffee Break
11.00 am - 11.40 am	Session Six
11.40 am - 12.30 am	Plenary Session
12.30 pm - 1.00 pm	Closing of Forum
1.00 pm - 2.20 pm	Lunch
2.20 pm - 2.30 pm	Gather at foyer for transport to UKM site visit
3.00 pm - 4.30 pm	UKM Programme and Reception Performance